Community Engagement

College-wide Outcome: Express the value of cultural differences and commonalities among people and engage with others in the learning environment and community with respect for those differences.			
Mastering	Achieving	Developing	Beginning
Indicator 1: Recognizes cultural assumptions.			
Recognizes own unique qualities shaped by culture and how culture impacts their attitude, beliefs, and experiences. Articulates insights into own cultural rules and biases.	Defines culture as including multiple components. Identifies aspects of own culture and how these aspects impact their perspective.	Identifies some aspects of own cultural assumptions and demonstrates a limited understanding of how culture impacts their perspective	Defines culture in a simplistic way and attempts to identify own cultural assumptions and biases.
Indicator 2: Demonstrates integrative community engagement.			
Analyzes, integrates, and applies knowledge from multiple points of view, and can work effectively with people who are different from them. Initiates and develops productive interactions with those who are different.	Identifies how differences can enhance team performance and applies that understanding to action. Demonstrates openness and intellectual curiosity toward those who are different.	Identifies how differences can enhance team performance but struggles to apply that understanding to action. Demonstrates some openness to those who are different.	Makes an effort but is uncomfortable interacting with people who are different. Attempts to identify how differences enhance teamwork.
Indicator 3: Develops social responsibility.			
Engages communities as a way to break down barriers between people of different cultures and to better the community.	Articulates systemic causes for societal issues and identifies how one's engagement in the community could have an impact.	Articulates that many cultural factors influence societal issues and that community engagement may impact these issues.	Articulates societal issues through one's perspective and maintains a limited view on community engagement.
NOTES:	Engaged students respectfully participate as citizens of local, global, and digital communities. Engagement requires the evaluation of one's own culture or world view, as well as the views of others. Awareness stems from a clear and coherent understanding of how cultures can interact to positively affect individuals, communities, and circumstances.		